



Ministry of Health of the Russian Federation
Ministry of Health of the Krasnoyarsk Territory
Ministry of Education of the Krasnoyarsk Territory
Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University

Dear colleagues,

**You are invited to take part in the 1st International Educational Research Forum
“Integration of Medical and Pharmaceutical Education, Science, and Practice”
(The University Pedagogy series) dedicated to the 80th anniversary
of Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University.
The Forum will be held from the 2nd to the 4th of February 2022.**

The Forum aims to provide a wide range of stakeholders with the opportunity to exchange their theoretical knowledge, research results, and teaching experience in order to improve the quality of medical and pharmaceutical education through the integration of science and practice.

Forum holding form: both offline and online.

The following All-Russian competitions with international participation will be held within the framework of the Forum on the 2nd of February 2022:

- Problems of university pedagogy as seen by the students,
- Pedagogical inspiration,
- The 5th All-Russian practical skills competition “First Aid” among medical students of 4-6 years,
- The second All-Russian competition “Young teacher”.

The major Forum events are scheduled for the 3rd and the 4th of February 2022. They include:

SYMPOSIA:

- Digital transformation, ensuring the quality and accessibility of education (digital model of the educational institution, specialty, discipline, and practical class).
- Pedagogy and medicine for the benefit of man (a humanistic and personal approach in medical education; a modern model of the teacher's psychological and pedagogical activity, effective pedagogical technology in medical education).
- Internationalization of medical education and export of educational services (exchange of experience in language teaching, international activity and implementation of educational programs using an intermediary language).
- Training of the specialist of the future:
 - *simulation training in medicine;*
 - *continuing medical education;*
 - *accreditation of healthcare professionals;*
 - *assistance in employment and professional career support.*
- Secondary medical and pharmaceutical education - modernization in the face of modern challenges.

SESSIONS:

- Creation of an effective system for identifying, supporting and developing young people’s abilities and talents.
- Inclusive education - experience in guidance for individuals with disabilities and special needs.
- Development of general cultural competences (educational work, youth policy, prevention of deviant behavior).
- Formation of professional competences in teaching dentistry.
- Educational trends in higher pharmaceutical education. Experience and conclusions.

MASTER CLASSES:

- From personalized medicine to personalized education and back ... Or vice versa?
- Understanding the diagnosis of diseases in terms of functional diagnostics.
- Methodology for analyzing professional scenarios in terms of the biopsychosocioethical model.

Pedagogical approach.

- Methodology for organizing group work as a way to develop the creativity of future doctors in their project activity.

- Designing the image of medical activity for students with different learning styles.
- Digital tools in learning foreign languages.
- Scientific article in English: from idea to publication.
- Compact case technology for clinical thinking development.
- “Virtual Surgery” - a master class on working with a laparoscopic simulator.
- “They will listen to you” - a master class on elocution.
- “Auscultation in medical practice” - a master class for practicing heart and lungs auscultation skills on the simulator.

- Teaching the skill of installing a rubber dam in a simulated environment.

- Prevention of chronic stress of a university teacher.

- How to get periodic accreditation?

- Effective career route techniques.

ROUND TABLE DISCUSSIONS:

- Formation of professional competencies is a key problem (objective) in the training of a doctor.

- Professional standard as a prerequisite for continuous training of a doctor.

- Monitoring the quality of training for medical education specialists.

- Education in an era of change: effects and achievements of post-covid reality.

- Innovative vocational guidance for schoolchildren.

- Designing curricula for specialty 33.02.01 - Pharmacy (Federal State Educational Standards for Secondary Vocational Education - 2021).

The organizing committee invites faculty members from both Russian and international educational institutions of higher and secondary medical and pharmaceutical education as well as other strategic stakeholders to take part in the forum!

To attend the Forum you should register on the Forum website pedconf.krasgmu.ru

Registration for the Forum is open until January 25, 2022.

Participation in the Forum is free of charge.

A collection of articles summarizing the Forum results will be published and registered in the Russian Science Citation Index (RSCI).

For detailed information concerning higher medical and pharmaceutical education, please contact:

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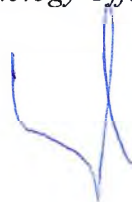


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Rector



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